

iMovie PD

iMovie:

Why:

1. Students' creativity is encouraged
2. Students show you what they know
3. There are many ways to approach the use of iMovie: It's not just "digital story-telling."
4. Students can work in teams for collaboration
5. Common Core: Google "[common core and iMovie](#)" for lists of plans
6. Students are empowered, especially in a one to one environment
7. Students learn planning strategies using a storyboard

What:

1. PaperCut animation
 - a. Students use their own drawings and cut outs
 - b. Students use stop animation or the Ken Burns effect for motion
2. iPad as a camera:
 - a. Students film one another
 - b. take photos of themselves in character
 - c. transfer the photos from the iPad to their Airs for use in imivi
3. Planning and organizing:
 - a. Use of storyboard template
 - b. Learn how to cycle through the storyboard as they revise based on what is working and what isn't
 - c. develop their "script" for recording their voices
 - d. create the "text" that overlays their project
4. Filming Techniques:
 - a. students learn basic film technique and shots
 - b. students practice POV with the camera
 - c. students learn how to break up their project into manageable pieces
 - d. students gain an understanding of the power of media

How:

1. Turn on Advanced Tools
2. Use iPhoto as source for their stills
3. Use Garageband: send to iTunes for inclusion
4. download photos from the Internet: crediting source
5. assembling the project
6. adding the voice over, sound track, transitions, titles (text), Ken Burns effect on stills
7. exporting the movie to share with others